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by S J

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Topic 1

Universal learning design facilitates easy accessibility for all the students, including those with disabilities, without providing special designs to accommodate such students or lower the pedagogic rigor and quality of learning. The main aim of UDL is to provide learning equally to all the learners by removing biases that the students can experience with some difficulty in learning, such as reduced vision. Therefore, designing resources and activities to be accessed by learners in different ways is one of the greatest methods in achieving the universal design for learning that ensures that learning is achieved equally by all the students, including those with physical impairments. According to EdX (2015), instructors should ensure that all their students are accommodated by enabling them access to class learning materials by providing designs to the class materials to offer different options. Together with ways of acquiring the information such as providing diagrams with word descriptions, providing words that can be enlarged and providing students' videos with text descriptions to accommodate those with hearing problems. Additionally, ensuring that learners are provided with multiple ways to demonstrate their understanding and knowledge of the class teachings is an important way of determining how every student, including the ones with disabilities, has understood the classwork. Lastly, identifying the need in class and making an arrangement with the affected students on achieving the learning objective is a key area when designing resources and activities to be accessed by the students.

UDL cannot replace the need for accommodation in class. This is because both UDL and accommodation complement each other in their role of ensuring equal access to education by all students, including the ones with physical disabilities. Thus, to accommodate all students in the learning process, UDL practices are needed to make all the students access the learning materials

equally. At the same time, accommodation facilities are used to facilitate the process of Universal design learning for the students.

Topic 2

A seamless learning environment in college involves the continuity of learning experience across many and different contexts and scenarios where learners are encouraged to learn whatever they yearn to know about by easily switching across contexts such as formal to the informal learning context. Seamless learning in a college environment enables a student to show a personal effort to acquire knowledge about the particular field of interest. The college can also make this dream achievable by ensuring that the resources available for learning the desired knowledge are made available for the student. The students who might show interest in learning certain life scenarios like in the informal setup through seamless learning can easily do so by continuing their learning experience in the college environment. By switching from formal learning in class to the informal learning of the specific informal scenario that happens within the college during the student's free time (Looi CK et al., 2012). The seamless learning can be seen when the college constructs a beautiful swimming pool for students interested in contesting the regional swimming competition. The interested students in swimming will therefore use the college swimming pool to practice for their competitions.

An ideal college environment entails a positive place where students can learn and achieve their learning goals without or very few setbacks. An ideal college environment for learning should be a student-friendly environment that motivates students to offer a free atmosphere necessary for learning. An ideal college learning environment involves a classroom where the tutors are outgoing, understanding, positive, organized, and confident to motivate and make the student feel comfortable when acquiring knowledge inside the classroom. For that

reason, the college management must play a big role in understanding every student in an ideal learning environment (Ju et al., 2017). The college management that understands its student ensures that the university is designed to accommodate all its students, including those with physical disabilities.

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